

EC Boston

English Program Overview



Our English Classes take an integrative approach covering the four skill areas: Speaking, Listening, Reading and Writing.

For additional practice in key areas, we offer a choice of **electives** for students enrolled in Semi or Intensive English. These electives meet either *Tuesday* and *Thursday* afternoons or *Monday*, *Wednesday*, and *Friday* afternoons. Please see reverse side for elective descriptions.

General English

Facts

- **Lessons per week:** 20 lessons/15 hours
1 lesson = 45 minutes
- **Levels:** Beginner to Proficient levels
- **Minimum course duration:** 1 week
- Max 14 in class
- Not eligible for I-20

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30 Integrated Skills - session A				
10:30 - 11:00 Break				
11:00 - 12:30 Integrated Skills - session B				

Semi-Intensive English

Facts

- **Lessons per week:** 24 lessons/18 hours
1 lesson = 45 minutes
- **Levels:** Beginner to Proficient levels
- **Minimum course duration:** 1 week
- Max 14 in class
- Eligible for I-20

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30 Integrated Skills - session A				
10:30 - 11:00 Break				
11:00 - 12:30 Integrated Skills - session B				
12:30 - 13:30 Lunch				
	13:30 - 15:00 Elective or Survival English		13:30 - 15:00 Elective or Survival English	

Students enrolled in Semi Intensive Classes at the Beginner to Pre-Intermediate levels will have a **Survival English** session in the afternoon. Students enrolled in Semi Intensive Classes at the Intermediate, Upper Intermediate and Advanced or Proficient levels can choose to have the **Grammar in REAL context** elective or the **Get Talking!** elective.

Intensive English

Facts

- **Lessons per week:** 30 lessons/22.5 hours
1 lesson = 45 minutes
- **Levels:** Beginner to Proficient levels
- **Minimum course duration:** 1 week
- Max 14 in class
- Eligible for I-20

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 10:30 Integrated Skills - session A				
10:30 - 11:00 Break				
11:00 - 12:30 Integrated Skills - session B				
12:30 - 13:30 Lunch				
13:30 - 15:00 Elective or Structure and Usage	13:30 - 15:00 Elective or Survival English	13:30 - 15:00 Elective or Structure and Usage	13:30 - 15:00 Elective or Survival English	13:30 - 15:00 Elective or Structure and Usage

Students enrolled in Intensive Classes at the Beginner to Pre-Intermediate levels will have a **Survival English** and an additional session focusing on **English Structure and Usage** in the afternoon. Students enrolled in Intensive Classes at the Intermediate, Upper Intermediate and Advanced or Proficient levels can choose **Grammar in REAL context** or **Get Talking!** plus an additional choice between **Academic Skills** and **A Bit of Business**.



Description of Electives for Upper Intermediate to Proficient Level Students

Semi Intensive and Intensive Students	Intensive Students only
<p>Get Talking! This focuses mainly on speaking and listening skills. Get ready to talk a lot and to improve your pronunciation and vocabulary!</p>	<p>Academic Skills Are you thinking of going to a University in the United States? If you have dreams of graduating from an American University, this class is an excellent way to develop the skills you need to succeed. In this intensive course, you will focus on note-taking, preparing presentations, listening to lectures, reading academic texts, writing assignments and improving study techniques.</p>
<p>Grammar in REAL contexts This class will use authentic material based on student's needs and requests to help you understand grammar used in everyday situations.</p>	<p>A Bit of Business The business course is designed for students who need to use English at work. In this class you will develop the language skills necessary to help you with CV writing, interviewing, emailing, telephoning, negotiating and giving business presentations.</p>

Beginner to Pre-Intermediate students will take Survival English and/ or ESU in the afternoon. Survival English will include a wide range of topics such as; English in the office, in society, on the street, at home and in the library.

Notes:

- Once reaching the **Upper Intermediate level**, Academic Year students will have the choice of one of two pathways:
 - a. English for Work & Life
 - b. English for University
- Semi and Intensive students may keep their elective or choose a different elective every 4 weeks
- English courses begin every Monday.

Advantages of EC Boston's English Programs

At EC Boston, we take an integrated approach to preparing students for success in using English in an academic or workplace environment. Whether students are listening to lectures, holding discussions, presenting their work, or writing research assignments, our holistic approach to teaching ensures that students will have all the skills needed to perform and reach their language goals.

Through our program, students will:

- Experience how English is spoken and used in many situations by being exposed to authentic supplementary resources.
- Learn to effectively use grammar, new vocabulary, idioms and pronunciation.
- Receive topic-based lessons to stimulate interest and learning.
- Receive ongoing support and personalized feedback from your teachers.
- Enjoy creative and energetic classes to inspire you to be confident using your language skills.
- Be encouraged to learn by doing through task-based lessons.

Intensive vs. Semi-Intensive or General English

For students who want to dedicate more time to reaching their English goals quickly and to personalize their courses through a choice of electives, the Intensive course offers a chance to gain greater fluency and accuracy in a shorter period of time.

A Step Further

Students reaching our higher English levels, particularly those on the English for University Path, take their language learning one step further. These students learn to...

- Cite sources properly
- Master note-taking
- Prepare discussions and presentations
- Refine analysis skills
- Write essays with correct punctuation, etc
- Identify strengths & weaknesses and style/technique in texts
- Understand US academic standards and systems